**Welcome Club –**

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| Materials | |
| General | Masks, Clip board, snack, water, name tag, hand sanitizer, pens, pencils, markers, check-in sheet |
| 4 square | Bounce ball |
| Cards | prepped card pop out, tied ribbon, cut out paper flowers. Paper flower stems, small and large triangle paper |

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| Welcome Students – *10 minutes* |
| *\*Boys and girls will check-in at separate classrooms.*   1. **1 Coach** instructs students to line up outside and takes attendance. Be prepared to add new students to the roster. Ask the new student their ***first name, last name, grade* and *teacher’s name*** (if they do not know their teacher’s name that’s ok but the first 3 are a must). 2. **Remaining Coaches** unstack **chairs** and prep **group tables**. We will be **passing out snacks as students walk in**, direct them to their table, etc. Once snacks have been passed out, please put the remaining snacks away for the day. *(“Extra” snacks tend to be a distraction to students when left out and available.)*   **Prompt Questions**: Use the questions below to start conversation.  What does it mean to help someone? Do you ever help your friends?  Are there different kinds of help? How have you helped someone this week?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Welcome: Lead Coach**  **1st** “Welcome to Welcome Club! Today we have a really fun day planned for you! Who remembers what we learned last week? (Listening, and maybe repeat the definition of Equity) Who remembers what Equity means? (See definition above). **Today we are going to be having fun and making cards for our moms.**  **2nd** Now we are going to go outside and play a game but first we need to go over our **Welcome Club Agreements!** (Use ***“***Four Squares of Treatment” to go over how we treat each other, etc. and transition into next section)  **3rd** It is time to clean up our snack! First table with clean desks and quiet arms get to go outside first!  **Materials**: name tags, sign in sheet, pens |

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| Activity: 4 Square – *15 to 20 minutes* |
| 4 students stand in 4 squares. The students must bounce a ball back and forth to each other if the ball goes out on their turn or bounces twice in their square they are out and a waiting student takes their place.  **\*\*\*The aim of this activity is to let students blow off some steam while a coach sets up the next activity\*\*\***  How to play   1. There is 1 big square divided into 4 smaller squares. Each square is numbered 1-4 2. The student in square 1 gets the ball to start 3. The student in box 1 must throw the ball diagonally to the student in box 3. The ball must bounce 1 time in student 3’s box. 4. The student in box 3 can then send the ball to any of the other players in boxes 1, 2, or 4 5. The ball must only bounce 1 time in each box during a given turn   --------**Students are out if...**   * the ball bounces twice in their box * the ball goes out of bounds after it bounced in a student’s box.   Lead Coach: select who is starting the game out. And pick a particular coach to be a referee.  Co-Coach: play 4sq or be a ref  Materials: bouncy ball |

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| Craft: Mothers day card – 25*minutes* |
| Students will be making cards for their mothers. The elements of the craft will have already been prepared.  Lead Coach: introduces the craft and the elements involved.   * We are going to make a card for our mothers. This is what it will look like in the end. At your desk you have stems, flowers, decorative paper, ribbon and the card.   Co-Coach: lead your table through the craft.   1. Take the small and large **white triangles**; using markers **color** on the paper to make your design. 2. **Glue** the two triangles onto the pop-out of the card. Big with big and small with small. 3. **Glue** flowers to ‘stems’ let stems dry 4. **Write** a note or **draw** a picture on the front of the card. 5. **Glue** flowers to the inside of the pop out card 6. **Glue** stem flowers to the pop-out 7. Using the hot glue to **glue ribbon** where the two triangles meet.   Materials: prepped card pop out, tied ribbon, cut out paper flowers. Paper flower stems, small and large triangle paper |

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| Homework – *40 minutes* |
| ***We will have printed out some worksheets for the students to work on. They are categorized by grade level and subject.***  Students will focus on working on their homework for the day.  Transitioning to homework time can be difficult...all coaches should work together to ensure students are moving to desks, pulling out their homework, or picking a worksheet from the folder. Pick a couple of students to sit with and assist them during homework time.   * **Coaches:** Give any help to students when asked. Help them work out any struggles they might have      * **Tutor tips:**    + - Don’t give the answer to the students - help them work it out together.   + *MATH:* use visuals to help them see the problem more clearly; Help them spot key words in word problems and how to solve it   + *LITERATURE/ENGLISH:* help them sound out difficult words; if they are struggling and do not know the word, give them synonyms and give them a push to right direct |

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| Clean Up– 5 *minutes* |
| Instruct students to pick up and throw away trash before they leave.   1. Pick up and throw away trash. 2. Sweep floor 3. Clean up WC supplies   **Please fill out this Survey:** [**https://forms.office.com/r/r1kpc21QTh**](https://forms.office.com/r/r1kpc21QTh) |